

Students Feedback on current syllabus

(Under Graduate)

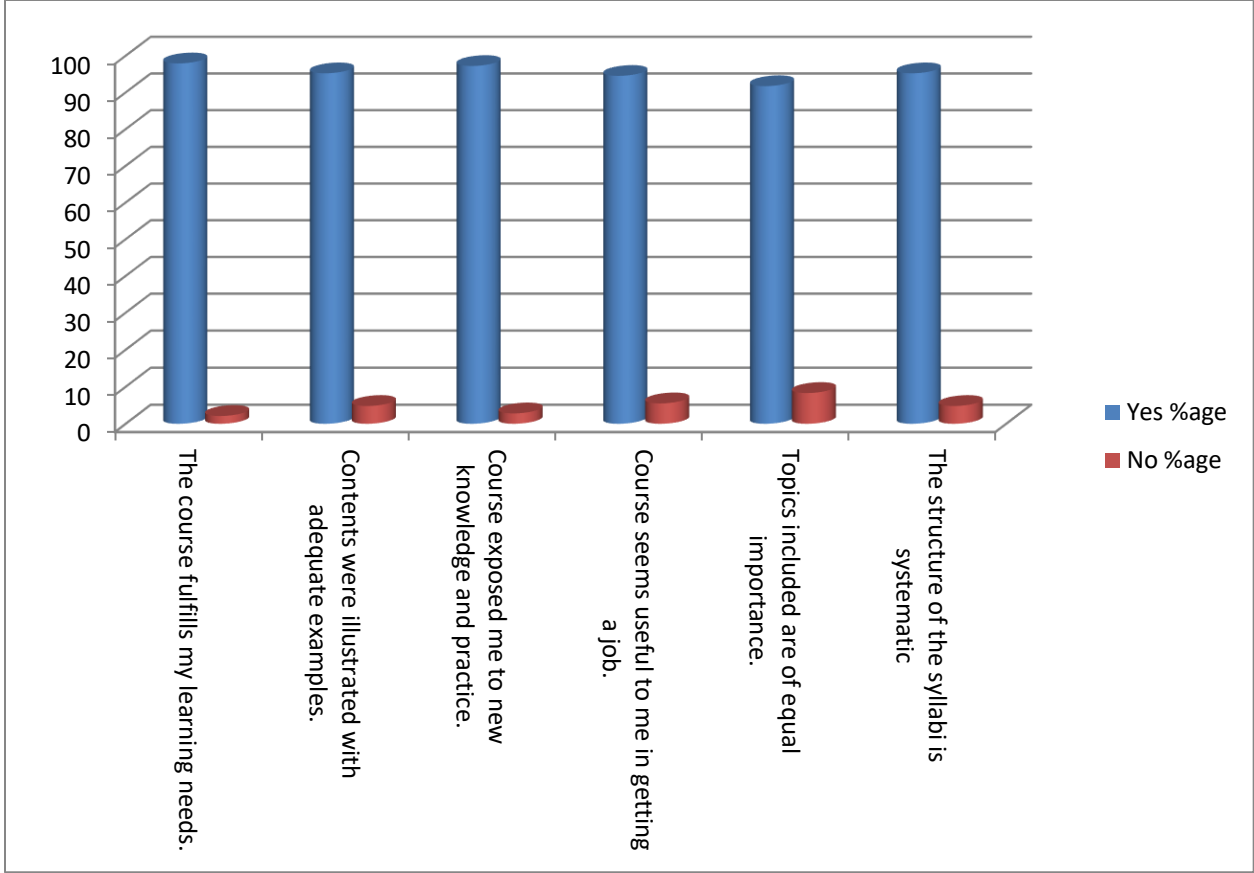
There are 07 under graduates courses running in the college and the IQAC decided to choose 20 percent students from each class of each course to take students feedback on the current syllabus. The sample size for the feedback turned out to be 145. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following table.

S. No.	Questions	Yes %age	No %age
1	The course fulfills my learning needs.	97.9	2.1
2	Contents were illustrated with adequate examples.	95.2	4.8
3	Course exposed me to new knowledge and practice.	97.2	2.8
4	Course seems useful to me in getting a job.	94.5	5.5
5	Topics included are of equal importance.	91.7	8.3
6	The structure of the syllabi is systematic	95.2	4.8
7	The level of the course was a) To high b) To Low c) Adequate	34.5% 0.7% 64.8%	

Around 97.9 percent of the respondents opined that the course fulfilled their learning needs. 95.2% students felt that the structure of the syllabi is systematic with adequate examples. 97.2% of the students were of the opinion that the course exposed them to practical knowledge followed by 94.5% that the course seems useful in getting the job. However, 91.7% students felt that the topics included are of equal importance.

While answering the question regarding the adequacy level of the course 64.8% students agreed that the level of the course was adequate, whereas 34.5 percent felt that it was too high. However 0.7% felt that level of the course was too low.



Students Feedback on current syllabus

(Post Graduate)

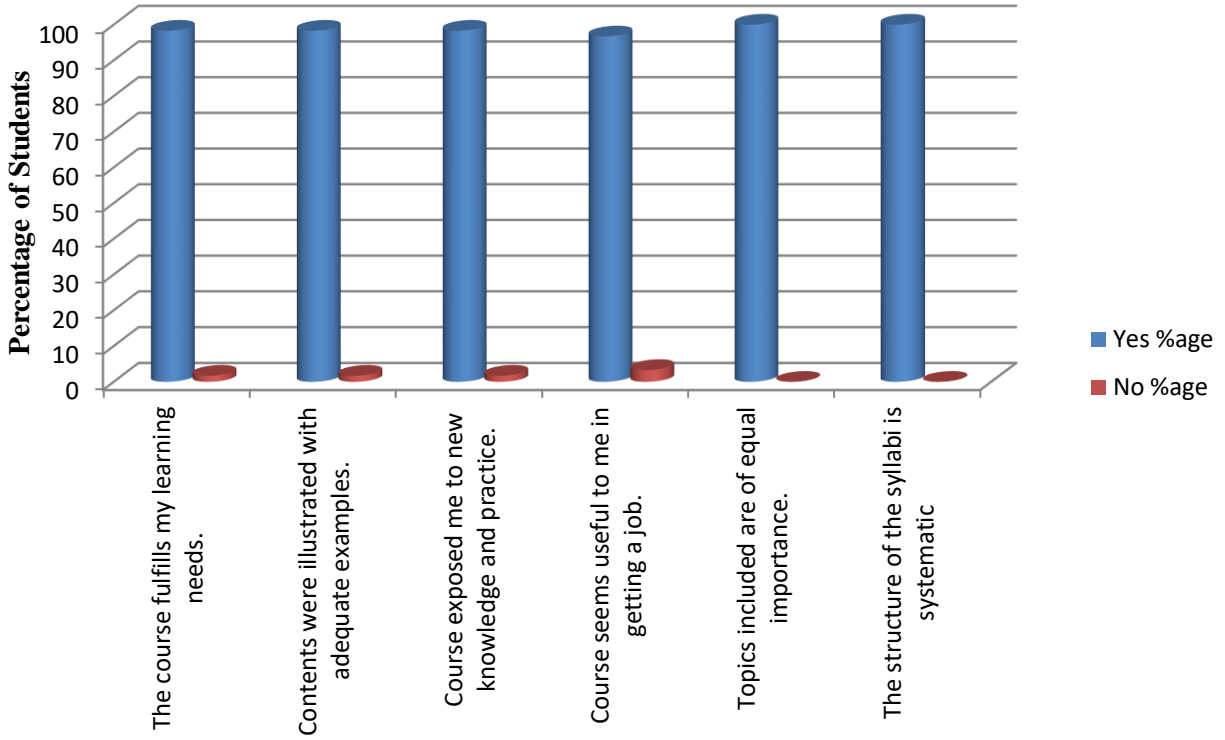
There are 07 PG departments in the college and the IQAC decided to choose 50 percent students from each class of each department to take students feedback on the current syllabus. The sample size for the feedback turned out to be 59. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following table.

S. No.	Questions	Yes %age	No %age
1	The course fulfills my learning needs.	98.3	1.7
2	Contents were illustrated with adequate examples.	98.3	1.7
3	Course exposed me to new knowledge and practice.	98.3	1.7
4	Course seems useful to me in getting a job.	96.7	3.3
5	Topics included are of equal importance.	100	0
6	The structure of the syllabi is systematic	100	0
7	The level of the course was a) To high b) To Low c) Adequate	48.3 1.7 50	

Around 98.3 percent of the respondents opined that the course fulfilled their learning needs with adequate examples and exposure to knowledge with practice. 100% of the students opined that the course exposed them to new knowledge and practice followed by 96.7 percent that the course seems useful in getting the job. All the students felt that the topics included are of equal importance and the structure of the syllabi is systematic.

While answering the question regarding the adequacy level of the course 50% students agreed that the level of the course was adequate, whereas 48.3 percent felt that it was too high. However 1.7% felt that level of the course was too low.



PG Teachers Feedback on current syllabus

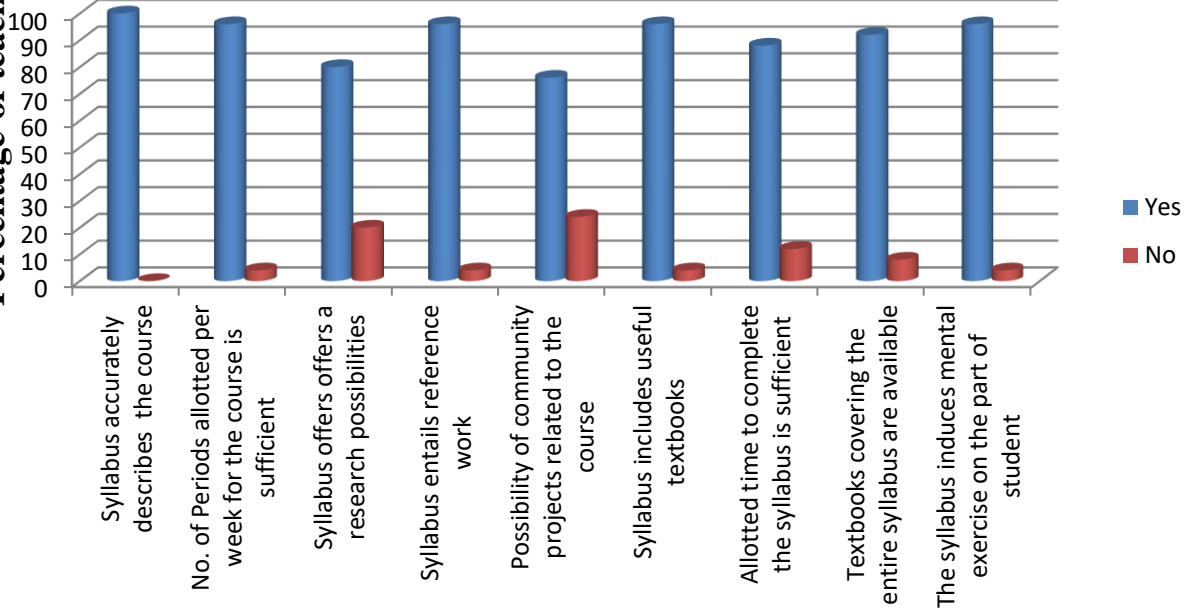
There are 25 teachers teaching the Post graduates classes. The Feedback was taken from all the teachers. So, the sample size for the feedback is 25. The data were collected with the help of a structured questionnaire.

The responses receive from the respondents are presented in the following table.

S.No.	Questions	Opinion % age	
		Yes	No
1	Syllabus accurately describes the course	100	0
2	No. of Periods allotted per week for the course is sufficient	96	4
3	Syllabus offers a research possibilities	80	20
4	Syllabus entails reference work	96	4
5	Possibility of community projects related to the course	76	24
6	Syllabus includes useful textbooks	96	4
7	Allotted time to complete the syllabus is sufficient	88	12
8	Textbooks covering the entire syllabus are available	92	8
9	The syllabus induces mental exercise on the part of student	96	4

From the above data it is observed that all the teachers of the institute felt that syllabus accurately describes the course while 96% felt that No. of Periods allotted per week for the course is sufficient, Syllabus includes useful textbooks with reference work and induces mental exercise on the part of students However 80% teachers agreed that the syllabus offers the research possibilities. 92% teachers felt that Textbooks covering the entire syllabus are available However 88% teachers felt that allotted time to complete the syllabus is sufficient

Percentage of teachers



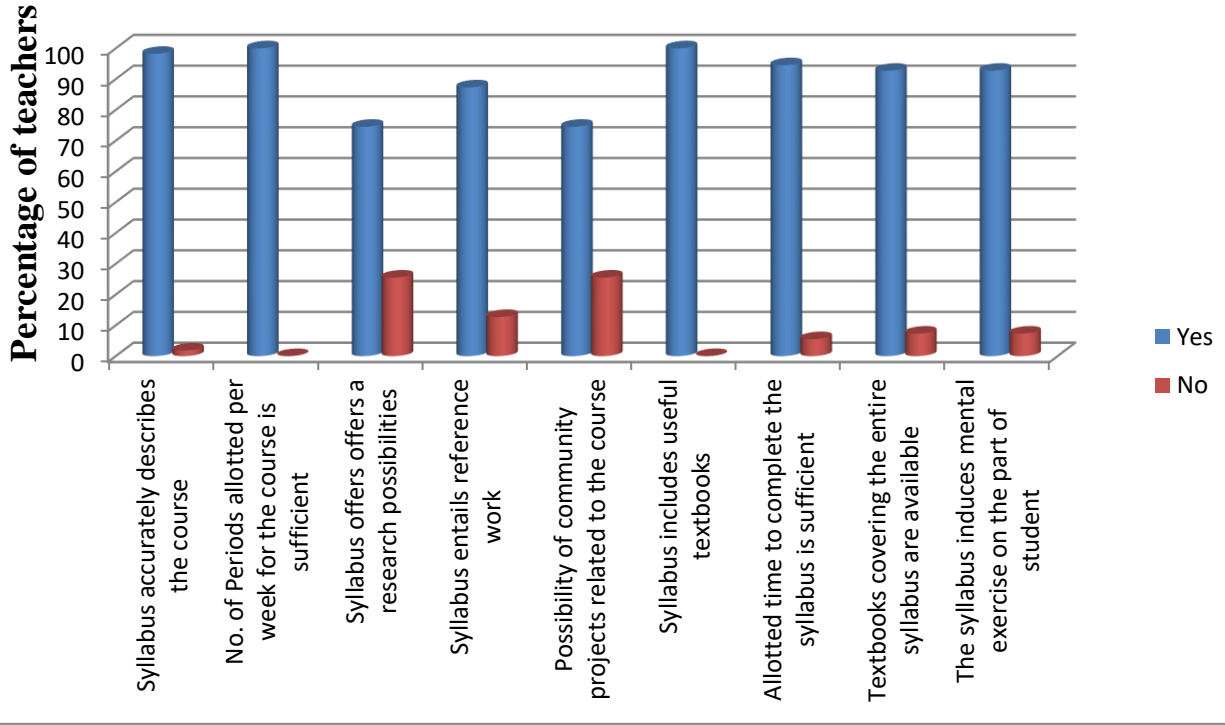
UG Teachers Feedback on current syllabus

There are 55 teachers teaching the under graduates classes. The Feedback was taken from all the teachers. So, the sample size for the feedback is 55. The data were collected with the help of a structured questionnaire.

The responses receive from the respondents are presented in the following table.

S.No.	Questions	Opinion % age	
		Yes	No
1	Syllabus accurately describes the course	98.2	1.8
2	No. of Periods allotted per week for the course is sufficient	100	0
3	Syllabus offers a research possibilities	74.5	25.5
4	Syllabus entails reference work	87.3	12.7
5	Possibility of community projects related to the course	74.5	25.5
6	Syllabus includes useful textbooks	100	0
7	Allotted time to complete the syllabus is sufficient	94.5	5.5
8	Textbooks covering the entire syllabus are available	92.7	7.3
9	The syllabus induces mental exercise on the part of student	92.7	7.3

From the above data it is observed that all the teachers of the institute felt that No. of Periods allotted per week for the course is sufficient and Syllabus includes useful textbooks. 98.2% teachers felt that syllabus accurately describes the course. However 74.5% teachers agreed that the syllabus offers the research possibilities as well as Possibility of community projects related to the course. 87.3 percent of the teachers were of the opinion that the syllabus entails reference work. 92.7% teachers felt that Textbooks covering the entire syllabus are available and syllabus induces mental exercise on the part of students. However 94.5 % teachers felt that allotted time to complete the syllabus is sufficient.



Alumni Feedback

The Feedback was taken from the 30 alumni students of the college out of which 60% of them are employed. The sample size for the feedback is 30. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following table.

S.No.	Questions	Opinion %age	
		Yes	No
1	The course fulfill my learning needs	93.3	6.7
2	Clear idea about the purpose of the course	93.3	6.7
3	Fulfillment of objectives after completion of course	93.3	6.7
4	Content of the syllabus have developed a sustained interest	96.7	3.3
5	Optimum Curriculum load without any pressure	83.3	16.7
6	Assessment Strategies are explicit in the curriculum	96.7	3.3
7	Curriculum Proved useful at workplace	96.7	3.3
8	Syllabus was pleasantly challenging	90	10
9	Easy access to prescribed/ Reference books	96.7	3.3

From the above data it is observed that 93.3% alumni students felt that the course fulfilled their learning needs and objectives after completion of course. Also they had clear idea about the purpose of the course. 96.7% were of the opinion that the content of the syllabus had developed their interest in the subject. 83.3% felt that the curriculum load was optimum without any pressure. 96.7% wee of opinion that assessment strategies are explicit in the curriculum and it proved useful at workplace. Also 96.7% accepted that they had easy access to prescribed/Reference books, however 90% felt that the syllabus was pleasantly challenging.

